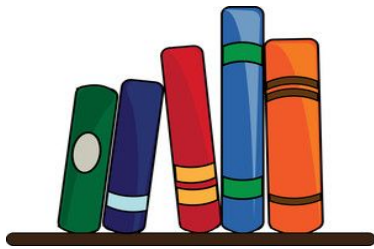


CP ENGLISH 8

Mrs. Sugrue



CONTACT ME

EMAIL | MAEGANS@PROVO.EDU

WEB | MRSSUGRUE.WEEBLY.COM



Another way to keep up-to-date about what's going on in class is to sign up for Remind text alerts. These will be sent as needed to remind you about homework, tests, quizzes, essays, and other upcoming important dates. There are three different ways you can get messages.

- Text your class code below to 81010 to get messages as text messages.
- Go to remind.com and enter the class code to get messages as emails.
- Download the Reminder app to get the messages as notifications from the app.

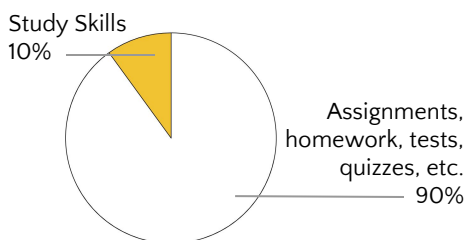
CLASS CODE: @sugrue-cp8

GRADING POLICY

Grade Scale

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-69	I

Grades are available to view in Powerschool. Please check regularly to ensure students are current on all assignments.



MATERIALS

SINGLE SUBJECT COMPOSITION NOTEBOOK

You will use this notebook for notes and assignments in class. There will be notebook checks at least once per quarter. All entries must be labeled!

PENS & PENCILS

We will write every day. Please be prepared with a pen or pencil.

PERSONAL READING BOOK

Reading is a priority in this class; there will be time to read in class every day. You will be required to read at home every week. Bring your personal reading book to class every day.

YEAR AT A GLANCE

Q1 RITES OF PASSAGE

The path on the road to growing up is full of experiences and milestones that help shape us into the people we are today and what we value. We will focus on this topic as we read the novel *Wednesday Wars* and a variety of mentor texts. At the end of the quarter, students will write a *This I Believe* essay to illustrate how their experiences have shaped their beliefs.

Q2 WHAT MATTERS?

Being good at arguing requires more than a loud voice. This quarter we talk about the elements of a good argument, how to evaluate evidence, and how a good counter-argument impacts our success. To practice this skill, students will write letters to authority figures to convince them to make a change. They will focus on this topic in book clubs with these novels: *Animal Farm*; *Hidden Figures*; *Mississippi Trial, 1955*; and *Roll of Thunder, Hear My Cry*. We will also read excerpts from *Kids on Strike!* and discuss many relevant issues. Our final writing assignment will be about students' right to protest.

Q3 THE HOLOCAUST

History is all about stories, and one of the most gripping stories of the Holocaust was written by 13-year-old Anne Frank. Students will read excerpts from the play *The Diary of Anne Frank* and many nonfiction accounts of WWII. Students will also choose one of the following Holocaust novels: *Maus*; *Night*; *The Boy in the Striped Pajamas*; and *The Devil's Arithmetic*. Students will end the term by writing an informational text about a Holocaust hero.

Q4 HUMAN INTELLIGENCE

Humans can be intelligent in many different ways; all of our unique strengths contribute to a functioning society. Students will examine human intelligence by identifying their own intelligences using *Howard Gardner's Multiple Intelligence Theory*. Students will write a Ted Talk about a topic of their choosing, based on their personal intelligence. They will choose one of the following to read: *Ender's Game*, *A Wrinkle in Time*, *Ungifted* and *A Mango Shaped Space*. We will also be reading a grade-appropriate excerpt from *Flowers for Algernon*.

The following rules, procedures, and expectations apply to all students. School rules are posted in every classroom, and the dress code is located on the school website.

BEHAVIOR @ A GLANCE

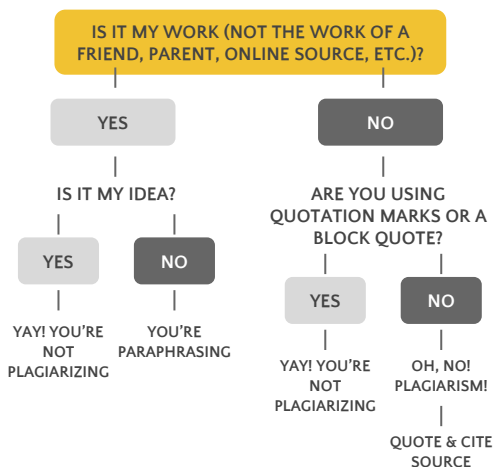
- X | SMART PHONES / WATCHES
- ✓ | APPROPRIATE CHROMEBOOK USE
- X | FOOD & DRINKS
- ✓ | WATER BOTTLES
- X | HATS/ HOODS
- X | TOYS, PLAYING CARDS
- X | HOMEWORK FOR OTHER CLASSES

CHROMEBOOK POLICIES

Students will be assigned a Chromebook. Any damage to the Chromebook should be reported. Otherwise, students are responsible for any damage. Parents and students must fill out a separate user agreement for the Chromebooks at registration.

Students who choose not to follow these expectations will have restricted Chromebook access or not be allowed a computer at all. Students will still be required to complete the electronic assignments. They may do this on paper or on a personal computer at home.

PLAGIARISM



RULES, EXPECTATIONS, & PROCEDURES

- 1 ● **HALL PASS**
Students are not permitted to use the hall pass during the first or last 10 minutes of class or during teacher instruction. During the rest of class, the hall pass will be used at teacher’s discretion. Students will be given three hall passes to use during the term. If students have an emergency, they should talk to the teacher; otherwise, they must stay in class. **Our class time is precious!**
- 2 ● **LATE WORK**
Each assignment will have a “Study Skills” grade associated with it. Assignments turned in on time will receive 5/5 points, assignments turned in late will receive 3/5, and assignments not turned in will receive 0/5.

All of your assignments should be completed on time. However, sometimes unforeseen circumstances occur, so each term you can use your hall passes to turn in assignments late without penalty.

If you turn in an assignment late on Canvas or on your blog, you must send me a short email explaining why the assignment is late (for example, absence, forgot to turn it in, needed more time, etc.). This is how I know that the assignment is ready to be graded.

Every assignment will have an EXPIRATION DATE set for two weeks after the due date. Once an assignment expires, it cannot be turned in, even with a hall pass. Please be responsible.
- 3 ● **ABSENT WORK**
It is the student’s responsibility to get missed work. Assignments given before an absence are due on the student’s first day back at school. If an assignment is given while students are gone, students have **one class day per day absent** after you return to turn in your missed work. If students have extenuating circumstances, please communicate with the teacher so that we can make arrangements. If students are absent, **check the website first** for class notes, bell work, and handouts; students will be required to make up whatever students missed when they return. All make-up work should be done at home or after school, not during class.
- 4 ● **NO NAME WORK**
Any work that is turned in without a name will be returned to the No Name box. If students are missing an assignment, check there first. No-name assignments will automatically lose study skills points when they are turned in.
- 5 ● **REDOING ASSIGNMENTS & CHEATING**
If students wish to improve their performance on an assignment, students may redo it before the expiration date. The assignment will be counted late, resulting in a loss of study skills points, unless students turn in a hall pass.

Cheating of any kind will not be tolerated. If students are suspected of cheating on any assignment, students will be invited to redo the assignment on their own. Failure to do so will result in receiving no credit for the assignment.

STUDENT DISABILITY POLICY

Several federal laws are designed to protect your educational rights. If students have a learning disability, they may qualify for additional protections or accommodations. Feel free to talk with teachers, an administrator, or a counselor for additional assistance.

FAILING POLICY

If a student receives an "I" in this class, the student will automatically be placed in an English Support class the following term. It is the responsibility of the students and parent(s)/guardian(s) to check grades in Powerschool on a regular basis to stay informed of student progress.

CLASSROOM LIBRARY

I have an extensive classroom library from which students can check out books whenever they'd like. I have done my best to choose books that are grade and age appropriate. However, I have not personally read every book in my library, and I know that every parent has a different philosophy on text choice. Please be sure to keep up with what your student is reading. If you are concerned about what your student has personally chosen, please have a conversation with him or her. If you prefer that your student not read a particular title, please return it to school so that it can be re-shelved for other students to read.

HOMWORK

Students will be required to read grade appropriate novels for 100 minutes each week. They will record this information in weekly quizzes (on the first class day of each week). Other assignments (book club preparation, writing assignments, and projects) can be expected throughout the year; however, you will have adequate notice in advance before the assignment is due so you will have enough time to complete it. All class assignments that are not completed in class will become homework.

Dear Parents/Guardians,

I am excited to teach your child this year! I sincerely care about each of my students, and their progress and success is of the utmost importance to me. Because of all that we will learn this year, this class will require the cooperation of parents, students, and the teacher. If you are concerned about your child's academic standing, need clarification regarding this document, or have other concerns about my class, please contact me at school or by email (maegans@provo.edu). **Contacting me via email is the best way to get in touch with me.** I check my email each day and will respond within two school days of receiving your message.

I have created a class website that is designed to help students with their assignments. I will update the website daily with class notes, handouts, and announcements. Exemplary student work will occasionally be displayed on the website; students will be identified by first name and last initial only. I will also use the website and email to inform you about upcoming assignments, tests, and activities in class (including film clips that we may watch as they enhance curricular objectives), and I hope that it will be a useful resource for you. I also encourage you to check PowerSchool often to be aware of your student's progress in the class.

So that I can more easily contact you throughout the year, please go to the class website (mrssugrue.weebly.com) and click on "Disclosure Document" under CP English 8 to electronically sign the disclosure as well as provide other information that will be very helpful for me as I work with your student.

Because I have found it to be the best way to keep students and parents informed of important information, I STRONGLY encourage you to opt in to my text-message reminder system. Personal numbers are protected, and will not be used for anything other than the reminder system. Standard text-messaging rates apply. All recipients will automatically be removed from the system once the class is over, but you may also choose to opt out at any time. Use the instructions on the first page of this disclosure document to opt yourself and/or your child into the program.

I anticipate that this will be a successful year for your child. I look forward to working together!

Best,

Maegan Sugrue