

Name: _____

Period: _____

Choice Board for Multiple Intelligences Project





Based on your multiple intelligences quiz, you will choose at least one project from the top two categories that relate to your results. Projects are due May 17 (A Day) and May 20 (B Day) **and will not be accepted late.** If you know you will be absent, you will be expected to turn your project in **before** your absence or you will not receive points for your project.

<p>Verbal/Linguistic</p> <ul style="list-style-type: none"> • Prepare a report on any topic inspired by the book. At least one page double-spaced. • Write a play based on the book. At least two pages double-spaced. • Write a TV or magazine ad for your book showing how it teaches about human intelligence. Your ad should be least one page, and must have at least one slogan, an image and a paragraph explanation. 	<p>Musical/Rhythmic</p> <ul style="list-style-type: none"> • Create a rap, song, or ballad about the theme of the book, at least 20 lines long. • Write a poem about your book and/or human intelligence, at least 20 lines long. • Create a parody, using an existing song, that discusses human intelligence. Use the full song. • Create three nursery rhymes about the theme or your book, five lines each.
<p>Visual/Spatial</p> <ul style="list-style-type: none"> • Create a mural or drawing illustrating an event from your book that exemplifies human intelligence and write a half page, double-spaced explanation. • Create a comic strip to show how the main character discovered and came to appreciate his or her unique intelligence. Must have pictures and captions and include at least 10 frames. • Create a collage with meaningful images and text that reflect the main character's journey of appreciating their own intelligence. At least ten images or words with a two sentence explanation of why you chose that image or word. 	<p>Logical/Mathematical</p> <ul style="list-style-type: none"> • Create five word problems about the book and solve them. Five sentences each; explain how to solve each problem. • Create a survey about human intelligence, have at least twenty people take it, and display (graph) and analyze the data (explanation) in a half page double-spaced report. Your survey should have at least five questions. • Design a game which incorporates the theme of the book and the idea of multiple intelligences. It needs to take 10-20 minutes to play. Include the rules and pieces (cannot be a Kahoot, or a solely electronic game - you need to design the game yourself, but you can be inspired by an actual game!). Write a half page, double-spaced reflection about how your game incorporates intelligences.
<p>Kinesthetic/Movement</p> <ul style="list-style-type: none"> • Act out a scene from the book or create a pantomime and film it. It should be at least 3-5 minutes. Write out the script. Write a half page, double-spaced explanation of why you chose this scene, and how you chose to represent it. • Construct a symbolic model or representation of the main character's brain. Must have at least five parts. Write a half page explanation about why you chose the symbols you chose (example, Riley's brain from <i>Inside Out</i>). • Choreograph a dance that represents the theme of our unit and film it. Your dance should be about a minute long. Write a half-page double-spaced explanation about how you chose to represent the theme in your dance. 	<p>Naturalist</p> <ul style="list-style-type: none"> • Design an experiment or research project using natural materials related to your book or the theme and carry it out. Write a one page double-spaced report explaining how your experiment or project relates to the theme and what you discovered. • Take pictures from nature and classify them with a caption for each picture explaining how they can represent multiple intelligences depicted in the book, or representing the theme. There must be at least five pictures with two to three sentence captions for each. • Create a sculpture with materials found in nature that represent the theme of the book. Write a half page double-spaced explanation about why it connects.
<p>Interpersonal</p> <ul style="list-style-type: none"> • Pretend to be a talk show host and film the interview of at least five people. Ask them questions about their own intelligence and how they would answer our essential question. Ask each of your interviewees at least 5 questions, and write up a half page summary what you learned from the interviews. The interviews should be in one video and sent to your teacher beforehand. • Solve a problem inspired by your book— find 3-5 people outside of the class that you can work with to solve a problem you see at school or in your neighborhood. Write a one page, double-spaced explanation about the problem, how you solved it, and how you worked with your group to find a solution. • Create a collaborative art project (look up <i>Before I Die I Want To . . .</i> by Candy Chang as inspiration) revolving around the theme of our book or an issue related to our theme or your book. Must get it approved by a teacher first. After the project is done, write a half page double-spaced reflection on the project as a whole, the outcome, and what you learned about other people and intelligence. 	<p>Intrapersonal</p> <ul style="list-style-type: none"> • Write a reflection about what you thought about the book. One page, double-spaced. Possible ideas: select a character that you most identify with and explain why you relate to this person; write about what you learned from the book; identify and evaluate how events, characters, or settings from the story make you feel; or explain how something from the story can be applied or connected to your life. • Chart the different ways intelligence is depicted in the book by listing five different categories and then write a double-spaced, half page reflection of how you could see your own personal intelligence reflected in these situations. • Create a journal from the point of view of one of the characters in your book. Choose 5 important events in the book and write about them as if you were the character. Each journal entry should be at least half a page, double-spaced.

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Multiple Intelligences Project Rubric

	<i>I Did It!</i> 10 points 	<i>I was almost there.</i> 7 points 	<i>I did not get there.</i> 3 points 	<i>I did nothing.</i> 0 points 
<i>Project Requirements</i> My project contains the required amount of details or more. The project relates to the theme of human intelligence.				
<i>Quality</i> It is evident that I spent time on the project, and it meets the standards of quality for the genre of my chosen project.				
<i>Creativity</i> My project was very creative. Much attention was given to detail. I utilized available resources. It was evident that I spent time trying to think outside the box.				
<i>Intelligence</i> I chose a project that matches the results from my multiple intelligence quiz. I showed my personal intelligence through my project.				
<i>Writing Portion</i> Length requirements were met. Writing is appropriate to the 8th grade standards. Writing has been proofread, spell checked, and makes sense.				

My Total....._/50

Why do you believe you earned that score?

Teacher

Total....._/50