Name: $\qquad$

## R4E: Book Talk Assignment

This term we've been talking about how to find great, new books to read. One of the best ways to find great books to read is to get recommendations from other readers! For this Book Talk Assignment, you will give one 2-3 minute presentation on a book you've read that you would like to recommend to our class. The purpose of a book talk is to convince the listener to read the book you are recommending. A Book Talk is very similar to a movie trailer, which shows you just enough information to get you interested, but leaves you wanting to know more.

## Requirements

- No less than 2 minutes and no more than 3 minutes long. Make sure you practice and time yourself!
- Use a physical copy of the book as a visual aid. (Let me know if you need help with this!)
- Interesting hook: do something creative or exciting to catch your audience's attention.
- Brief summary - what happens in this book? What is this book about? NO SPOILERS!
- Tells us why you love this book! Be excited to tell us about it!


## My book title:

$\qquad$ My presentation date: $\qquad$

## Rubric

| Category | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| :--- | :--- | :--- | :--- | :--- |
| Interesting <br> hook | Presenter uses a <br> creative hook that <br> clearly catches <br> audience's attention. | Presenter uses a hook <br> that sufficiently <br> catches the audience's <br> attention. | Presenter uses a <br> hook that somewhat <br> catches the <br> audience's attention. | No hook |
| Brief <br> summary | Presenter gives <br> enough summary to <br> get the audience's <br> interest without giving <br> anything away. | Presenter gives <br> sufficient summary. <br> The audience may be <br> confused or they may <br> know too much. | Presenter gives too <br> little or too much <br> summary. Audience <br> is very confused or <br> knows spoilers. | No summary |
| Why do you <br> love this <br> book? | Presenter clearly <br> explains why they love <br> this book and why <br> they recommend it. | Presenter sufficiently <br> explains why they love <br> this book and why <br> they recommend it. | Presenter somewhat <br> explains why they <br> love this book and <br> why they <br> recommend it. | No <br> explanation of <br> why presenter <br> loves this <br> book |
| Expression <br> and <br> enthusiasm | Presenter is clearly <br> expressive and <br> enthusiastic. | Presenter is <br> sufficiently expressive <br> and enthusiastic. | Presenter is <br> somewhat expressie <br> and enthusiastic. | No expression <br> or enthusiasm |
| -Visual Aid <br> -Time Limit | -Used book as visual <br> aid during book talk. <br> -No more than 3 <br> minutes, no less than 2 <br> minutes. | -Didn't use book as <br> visual aid <br> -Less than 1 minute <br> too long or too short. | -Didn't use book as <br> visual aid during <br> book talk. <br> -More than 1 minute <br> too long or too short. | No book talk |

Total score: $\qquad$

